

# Competitive Examinations Centre Savitribai Phule Pune University



## Progress Report

**Activities Conducted from 14<sup>th</sup> July to 14<sup>th</sup> August, 2019**

## Sessions Conducted:

**Ms. Pallavi Desai, Guest Faculty, CEC** continued the session for the TRTI, UGC-UPSC and UGC-MPSC Students to help them prepare for essay writing, qualifying English paper and English language for MPSC Mains exam. Following topics were covered:

Sr. No.	Topics
1.	<ul style="list-style-type: none"><li>• Exercises on filling the articles,</li><li>• Subject-Verb Concord,</li><li>• Singulars and Plurals,</li><li>• Pronunciation drills,</li><li>• group discussion pointers,</li><li>• Précis Writing Pointers</li></ul>
2.	<ul style="list-style-type: none"><li>• Articles and Prepositions,</li><li>• Précis Writing from actual Newspaper reports,</li><li>• Exercises based on error correction</li></ul>
3.	<ul style="list-style-type: none"><li>• Idioms and Phrases-Meanings,</li><li>• Finding the correct meaning,</li><li>• Making sentences</li><li>• Grammar- Voice, Speech</li></ul>
4.	<ul style="list-style-type: none"><li>• Grammar-Voice, Speech (Practice exercises)</li><li>• Change the form- Verb, Adjective, Noun</li><li>• Discussion of current topics-Essay writing</li></ul>
5.	<ul style="list-style-type: none"><li>• Idioms and Phrases</li><li>• Correct the given sentences</li><li>• Prepositions</li><li>• Speaking Activity</li></ul>
6.	<ul style="list-style-type: none"><li>• Group Discussion</li><li>• Grammar- Tenses</li><li>• Précis Writing</li></ul>
7.	<ul style="list-style-type: none"><li>• Brainstorming regarding current topics</li><li>• individual Presentations with a feedback session</li></ul>
8.	<ul style="list-style-type: none"><li>• Correcting the Structure of Sentences</li><li>• Group Discussion,</li><li>• Essay Writing with feedback</li></ul>
9.	<ul style="list-style-type: none"><li>• Grammar</li><li>• Vocabulary – Common Errors in English</li><li>• Tenses – Past Tense</li></ul>

**Mr. Rahul Nikale (Teaching Associate, CEC)** while teaching Indian Polity discussed historical background, preamble, keywords and the philosophy behind the constitution of India. He also covered evolution of states and Union territories and reorganisation of the states. He also conducted Answer Writing Practice session for the students.

**Prof. Shridhar Gokhale (Ex. Head, Department of English, SPPU)** conducted a small workshop for the students appearing for UPSC MAINS examination. Prof. Gokhale assessed the essay written by the students and provided his valuable inputs. He discussed the major and minor mistakes/errors committed by the students while writing answers, with reference to English grammar.



**Ms. Shilpa Balyan (Guest Faculty, CEC)** conducted discussion session on the current issues concerning environment and biodiversity. She assessed the answer scripts of the students and provided detailed assessment of the same.

**Ms. Surekha Kengale (Teaching Associate, CEC)** conducted sessions on Indian History and discussed following topics:

- इतिहासाच्या अभ्यासाची साधणे : पुरातात्विक साधणे — शिलालेख, नाणी, ताम्रपट, वास्तूअवशेष
- इतिहासाच्या अभ्यासाची साधणे : लिखित साधणे/वाङ्मयीन साधणे
- भारतीय साधने : धार्मिक साहित्य, धर्मेत्तर साहित्य, संगम साहित्य परकीय प्रवासवर्णने
- हडप्पा संस्कृति व हडप्पा संस्कृतिची वैशिष्ट्य
- वैदिक संस्कृति : पूर्ववैदिक काळ

**Mr. Pravin Raut (Guest Faculty, CEC)** conducted session on Internal Security and discussed strategies to beat left wing extremism and Naxalism. He also covered the security challenges existing in Jammu & Kashmir.

### **UPSC MAINS Candidates – Director – Faculty Meeting**

After the declaration of the results of UPSC Preliminary Examination, the Competitive Examinations Centre invited all the students of the centre who have cleared it for an interaction session. Suggestions were invited from the students regarding their academic needs and requirements for the MAINS preparation. Prof Jayant Umranikar, Director, CEC reiterated his advice regarding the importance of answer writing practice. Prof Umranikar also suggested the students to take good care of their health, maintain physical fitness, have balance diet, keep the mind calm with the help of Yoga and meditation. Following were the outcomes of the meeting:

- ✓ Students requested the centre to conduct comprehensive test for GS1, 2, 3 & 4.
- ✓ Students gave their opinion on the quality of the questions and model answers.
- ✓ The students discussed the portions in which they were lacking as well as their strength.



## **Answer Writing Practice/ Mock Test Conducted (UPSC MAINS)**

<b>Date</b>	<b>Subject</b>
15/7/2019	GS1 - Indian Society
24/07/2019	GS IV Comprehensive
26/07/2019	GS III Comprehensive
27/07/2019	GS II Comprehensive
29/07/2019	GS I Comprehensive

**Model Answers/detailed explanation** was **shared** with the students. As per the requirements of the students the programme included more numbers of practice session on **essay writing**.

## **Feedback of UPSC Students on Answer Writing Practice Session**

*Test series organised by the CEC provides a decent platform for answer writing practice for Civil Services Mains examination.*

- **Suhas Gade (UGC-UPSC Batch)**

*The test series organised by Competitive Examinations Centre for UPSC Mains was intensive and practice oriented. The dual system of expert evaluation and peer review was of great help for value addition as well as preparing structures for answer writing. It gave us necessary direction to improve upon and build essential confidence to face the exam.*

- **Madhav Kamble (UGC-UPSC Batch)**

## **Students of CEC Appeared for MPSC CSE MAINS Examination – 2019**

This year MPSC Civil Services MAINS Examination was held on **13<sup>th</sup>, 14<sup>th</sup> & 15<sup>th</sup> July, 2019**. Over **50 Students** from current UGC & TRTI batches appeared for the test. The Director, CEC, Faculty members and staff of the centre conveyed their

best wishes to the students. The cut-off may go upto 400 (Open) as per the keys available on the internet

## **Maharashtra Forest Service Preliminary Examinations Results were declared on 3<sup>rd</sup> August, 2019**

Following students of the centre would be appearing for the MIANS Examinations:

<b>Sr. No.</b>	<b>Students Name</b>	<b>Batch</b>
1	Thorat Abhijit	UGC – MPSC
2	Jadhav Rutuja	UGC – MPSC
3	Kolhe Sujata	UGC – UPSC
4	Thakre Vikesh	TRTI – UPSC
5	Gondchiwar Kunal	UGC – MPSC
6	Gode Roshani	UGC – MPSC
7	Mesharam Shubhangi	UGC – MPSC
8	Patil Nutan	UGC – MPSC
9	Bhoir Pooja	TRTI – UPSC
10	Aware Suraj	UGC – MPSC
11	Tushar Mahale	TRTI – UPSC
12	Vadu Narendra	TRTI - UPSC
13	Gadmade Gauresh	TRTI - UPSC
14	Sarakwas Kayyum Ajj	UGC – MPSC
15	Nagre Shiddheshwar	UGC – MPSC
16	Shaikh Sohel	UGC – MPSC

### **Successful Candidates of the Centre**



<b>Community Health Officer 2018-19</b>		
<b>Sr. No.</b>	<b>Name</b>	<b>Result Declared on</b>
1		<b>24 July, 2019</b>
<i>Mr. Sidam Ratnadeep (Batch : TRTI - UPSC)</i>		

### **UPSC Central Armed Police Force (CAPF) Prelims Test Series**

A lot of CEC students have been appearing for the CAPF exam conducted by UPSC to become Assistant Commandant in paramilitary forces. Many students have passed this exam in the past and now successfully serving at various locations across the

nation. Some of the UPSC Students from UGC & TRTI batches requested the centre to conduct Mock Test Series for CAPF preliminary examination to be held on August 18, 2019. For that purpose, professional help was sought from several institutes and resource persons based in Pune. On the basis of expert opinion, deliberations at the centre and feedback from the students, it was decided to take assistance from *Pathfinders Academy (Pune)* to provide questions, answer key along with brief discussion session. Following is the tentative time-table for the mock test:

<b>Sr. No.</b>	<b>DAY</b>	<b>DATE</b>	<b>TIME</b>	<b>SUBJECT</b>
1	<b>Monday</b>	15/07/2019	11am to 1pm	<b>Paper I</b>
			2pm to 5pm	<b>Paper II</b>
2	<b>Wednesday</b>	17/07/2019	11am to 1pm	<b>Paper I</b>
			2pm to 5pm	<b>Paper II</b>
3	<b>Wednesday</b>	24/07/2019	11am to 1pm	<b>Paper I</b>
			2pm to 5pm	<b>Paper II</b>
4	<b>Saturday</b>	27/07/2019	11am to 1pm	<b>Paper I</b>
			2pm to 5pm	<b>Paper II</b>
5	<b>Wednesday</b>	31/07/2019	11am to 1pm	<b>Paper I</b>
			2pm to 5pm	<b>Paper II</b>
6	<b>Saturday</b>	03/08/2019	11am to 1pm	<b>Paper I</b>
			2pm to 5pm	<b>Paper II</b>
7	<b>Wednesday</b>	07/08/2019	11am to 1pm	<b>Paper I</b>
			2pm to 5pm	<b>Paper II</b>
8	<b>Saturday</b>	10/08/2019	11am to 1pm	<b>Paper I</b>
			2pm to 5pm	<b>Paper II</b>

### **CEC Successfully Conducted Online Entrance Test for UGC-UPSC/MPSC Coaching Programme (2019-20)**

Competitive Examinations Centre for the first time in its history successfully conducted Online Entrance Test for UGC-UPSC/MPSC Coaching Programme (2019-20) on **21<sup>st</sup> July, 2019**. More than **two thousand two hundred** candidates appeared for the exam for 104 seats at three different centres across Pune city. The entrance test attracted candidates from all over Maharashtra and the neighbouring states.

## **End of Part I**

### **Part II**

#### **Selected Essay Series by CEC Students**

##### **Essay - S. No. 5**

### **SPORT AS AN AGENT FOR SOCIAL CHANGE**

The movie “INVICTUS” shows the utility of Sport for social change. It depicts that when Nelson Mandela assumed charge of South Africa, the whole country was racially segregated due to the system of apartheid. Both, black and white, races hated each other to the extent that they even supported different teams. The apprehension of whites that Nelson Mandela will unleash revenge and destroy their favorite team was countered by sympathetic approach of Mandela. He, instead, reinvigorated that team and garnered the support of blacks too, in order to unite the nation.

The whole nation backed their team forgetting their differences and with such huge support the team won the world championship thus forging the rainbow nation theory.

Sports accompany us from the very beginning. It is essential tool of socialisation. When children play together they often perform the roles of their parents and learn basics skills from that group. Play teaches children values and norms of group and they become cautiously aware of their peers and their qualities, as well as what is expected of them.

In addition sport is very motivating factor. It helps one to push his limit and work harder. It inculcates decision making skills as well as courage. Famous badminton coach Gopichand said that he teaches his player grit and that’s the secret of winning.

Similarly sport inculcates team spirit. One realizes that team is important than individual and thus encourages to make sacrifices for the group. When a journalist asked Mr. Dhoni about his premature resignation from captainship, he replied that the purpose was to give new leadership time to prepare for oncoming challenges. Thus it shows how sport builds great leadership skills too.

Sport can be of great help to address the growing challenges of psychological disorders in society. The Scandinavian countries are actively promoting sports to tackle depression and frustration. This highlights the utility of sports to handle social challenges.



On the same lines, sport is a great enabler in social change. It addresses social problems and can drive society towards modern values of equality, liberty, tolerance and compassion. For example, Purna a tribal girl from remote village of Odisha climbed Mt. Everest at tender age of 13 and become youngest climber. She helped to change attitude of society towards marginalized tribals.

Further, the recent accomplishments of Hima Das who won 5 gold medals consecutively or the Olympic triumph of Sakshi Malik helps to counter the gender bias. These girls are new ambassadors for government programs to establish gender equality (complexity). The Phogat sisters who fulfilled the dream of their father as well as the whole nation to win gold in International competition set in motion the social change towards gender equality.

Similarly, an American footballer Merry Cross blasted the prejudices against the disables. She does not have hands but she plays football very well and her team won the world cup recently. She showed the society that the disabled are differently-abled and motivated millions of disabled people to find and excel in their areas of ability. Thus she moved the society to become more inclusive and just.

In addition, sport can be a liberating thing in deprived societies. The movie 'Queen of Katwe' shows that sport can give hope to marginalized people. The queen with no opportunity to overcome the poor situation embraces chess. Chess becomes her life. It dulls her pain and motivates her to do something in life. Despite lack of resources or coaching she wins the African continental championship and pulls out millions of her community from hopelessness, thus pushing society towards progress.

Government of India actively recognized this utility of sport. The Program called "India slum daud (run) 2020" engages the youth from slum in constructive activities like sport as well as keep them away from alcoholism, drug abuse, prostitution and other criminal activities, thus inducing social change towards nation building.

Sport also brings nations together, for example when armies of India – China locked horns over the issue of Doklam, the people of both nations were appreciating the movie 'Dangal' which highlights the journey in sports of Phogat girls. Similarly the 'sport diplomacy' is an effective way to vent off the tensions between nations. This has been observed in the cricket match between India – Pakistan. Where citizens of both country express their anger over a

match rather than through violence. Thus sport is a great enabler of social change towards peace.

In addition sport unleashes greater social solidarity. We often observe the Indians passionately involved in cricket. Cricket seems to satisfy their urge of patriotism as well as whole nation gets united forgetting their social fault-lines. There was even demand for national holiday to enable people to watch the cricket match. Thus a sport is seen to motivate social change towards unity and solidarity.

Most importantly, sport heightens the sense of national pride. When medals tally is published in the games like Olympics it is assumed to be (reflecting) the status of the nation. When Usain Bolt wins a medal, his country gets recognition on the world stage. Thus sport is an opportunity for smaller countries to glorify their existence.

Thus, sport is a very effective tool to change the lives of people. It makes them work hard, inculcate universal values and drive societies towards more equality, inclusivity, and solidarity as well as tolerance and that too while people enjoy themselves. Ultimately, what life is all about ?

IT'S JUST A SPORT!!!

- **Madhav Kamble, UGC-UPSC Batch**

**Disclaimer:**

*This is an unedited essay. We encourage students to write, but also expect them to express themselves keeping in mind the context and meaning behind the quotation/statement.*

**---End of Report---**